



KENTUCKY BOARD OF EDUCATION

JUNE BOARD NOTES

Volume 19, No. 3 -- Report of the June 7-8, 2011, Regular Meeting

COMMENTS FROM DAVID KAREM, KENTUCKY BOARD OF EDUCATION CHAIR

Much of the content dealt with by the Kentucky Board of Education (KBE) at its June 7-8 meeting dealt directly with the Kentucky Department of Education's (KDE's) "Unbridled Learning" work (Senate Bill 1). This work is directly tied into the KBE and KDE's strategic plan that is aimed at ensuring all students become college and/or career ready.



Two actions taken by the board during the meeting are worthy of highlighting. First, when the board reviewed the proposal for an overall accountability score for schools and districts that is part of 703 KAR 5:220, direction was given to KDE staff to increase the percentage that program reviews would count from 20% to 30% in a 100-point overall score. This indicates how strongly the board feels about the importance that the subjects addressed by program reviews (arts and humanities, practical living/career studies and writing) play in the education of Kentucky's students, and the board's intent that schools and districts invest time and effort into the program review process to assess the quality of these programs. The final approval of this model will take place in August.

Another action taken by the board relates to career and technical education. During the discussion of a proposed definition for career readiness, the board voted to give any student that meets the definitions of both college and career ready $\frac{1}{2}$ point of additional credit within the Next Generation Learners accountability model. This is indicative of the board's strong support for career and technical education as a companion to the college ready route for students.

I encourage you to keep up with the decisions made over the next several meetings as we put the finishing touches on school and district accountability.

STATE BOARD DISCUSSES REGULATIONS ON OVERALL ACCOUNTABILITY SCORE AND PROGRAM REVIEW REQUIREMENTS

At the June Kentucky Board of Education meeting, the board gave advice on two key pieces of the accountability model, 703 KAR 5:220, School and District Accountability Recognition and Support and 703 KAR 5:230, Next-Generation Instructional Programs and Support. 703 KAR 5:220 has a new element in it that the board is considering where an overall accountability score would be computed for schools and districts from all components of the system and 703 KAR 5:230 specifies the requirements for program reviews within the accountability system. Both of these regulations were reviewed, feedback was gathered from the board and they will come back for final approval at the August Kentucky Board of Education (KBE) meeting.

Relative to the proposal for an overall accountability score for schools and districts in 703 KAR 5:220, the board looked at a proposal that would be based on a 100-point overall score with the components weighted as follows: Next-Generation Learners (academic component) 60%, Next-Generation Instructional Programs and Support (program reviews) 20% and Next-Generation Professionals (percent of effective teachers and leaders based on multiple measures) 20%. However, after much discussion on the importance of counting program reviews to indicate that these content areas are critical to effective teaching and learning, the board directed Kentucky Department of Education staff to increase the percentage in the overall accountability score from 20% to 30%. Thus, when the regulation comes back for final approval in August, the overall accountability score model would reflect Next-Generation Learners (academic component) 50%, Next-Generation Instructional Programs and Support (program reviews) 30% and Next-Generation Professionals (percent of effective teachers and leaders based on multiple measures) 20%.

Relative to the regulation specifying the program review requirements (703 KAR 5:230), the board agreed that the first three program reviews would be arts and humanities, practical living/career studies and writing and that these would be weighted equally when counting for accountability. Program reviews will be included in the 2011-12 accountability system through field testing and the public reporting of data. Full accountability for program reviews will begin in the 2012-13 school year. Additionally, the board supported adding a world language program review and a primary program review in the near future with phased-in time lines. Again, the regulation containing the program review requirements will come back to the board at the August KBE meeting for final approval.

These two regulations will put in place elements that are essential to the “Unbridled Learning” work and moving toward ensuring all students are college and career ready.

Any questions on the overall accountability score proposal can be directed to Larry Stinson via e-mail at larry.stinson@education.ky.gov and questions on the program review regulation can be directed to Felicia Smith via e-mail at Felicia.smith@education.ky.gov.

DEFINITION OF CAREER READINESS DISCUSSED

Two proposals for the definition of career readiness were presented to the Kentucky Board of Education. One was from the Kentucky Association of Career and Technical Education (KACTE) and the other came from Kentucky Department of Education (KDE) staff.

The KDE proposal was characterized as a two-pronged approach where in order for a student to be career ready, the student has to meet one requirement in the Career Ready Academic Area and one requirement in the Career Ready Technical Area as presented in the following chart:

Career Ready Academic	Career Ready Technical
ACT Work Keys (Applied Math, Locating Information, and Reading for Information)	KOSSA
Armed Services Vocational Aptitude Battery (ASVAB)	Industry Certificates

KACTE's proposal was presented by Dr. Ken Talley and was characterized as a three-pronged approach. To be career ready in this model, a student must meet one requirement in the Career Ready Academic Area, one in the Career Ready Technical Area and one in the Career Employability Area as represented in the following chart:

Career Ready Academic	Career Ready Technical	Career Employability
ACT Work Keys (Applied Math, Locating Information, and Reading for Information)	KOSSA	ACT Work Keys – Listening and Teamwork
Armed Services Vocational Aptitude Battery (ASVAB)	Industry Certificates	Armed Services Vocational Aptitude Battery (ASVAB)
ACT/COMPASS/KYOTE		NOCTI – Job Ready

No action was taken on this agenda item. It will come back to the board for action in August.

For questions on a definition of career readiness, contact Ken Draut at ken.draut@education.ky.gov.

BOARD BEGINS ANALYSIS OF TELL KENTUCKY SURVEY RESULTS

Ann Maddock and Andrew Sioberg from the New Teacher Center guided members of the Kentucky Board of Education in a study session to become familiar with highlights from the

preliminary results of the TELL Kentucky Survey and to begin the process of reviewing findings in order to determine policy needs. It was emphasized that:

- 42,025 (80%) educators responded to the TELL Kentucky Survey
- 1245 schools, out of 1395, met or exceeded the 50% response rate necessary for data to be available
- 128 districts had every school in their district reach the minimum threshold for response rate
- 1800 administrators responded to the survey (1057 principals, 743 assistant principals)

Both positive findings and areas needing improvement were shared with the board. For example, overall, educators are positive about their teaching conditions as follows:

- The school leadership facilitates using data to improve student learning. 94%
- Teachers in this school work in an environment that is safe. 93%
- Teachers are encouraged to try new things to improve instruction. 92%
- The school council makes decisions that positively impact instruction (i.e., curriculum, instructional practices, etc.). 86%
- The physical environment of classrooms in this school supports teaching and learning. 86%

A summary of what educators are saying is needed in general was presented as follows:

<p>Managing Student Conduct</p> <ul style="list-style-type: none"> • Discrepancy between understanding and enforcing rules for conduct • Administration consistently enforces rules for student conduct • District variances <p>School & Teacher Leadership</p> <ul style="list-style-type: none"> • Teachers have appropriate level of influence in decision-making • Teachers are trusted • Teachers comfortable raising issues • School councils <p>Time</p> <ul style="list-style-type: none"> • Protected from duties that interfere • Minimal interruptions • Class sizes • Sufficient instructional time • Paperwork • Planning time (collaborative and non-instructional) 	<p>Facilities & Resources</p> <ul style="list-style-type: none"> • Access to instructional technology • Reliability and speed of internet • Copy machines, paper, pens <p>Professional Development</p> <ul style="list-style-type: none"> • Differentiated to meet needs of students • Sufficient training to utilize technology <p>Instructional Practices</p> <ul style="list-style-type: none"> • State assessments in time • Assigned classes to meet needs of students <p>Community Engagement</p> <ul style="list-style-type: none"> • Support for teachers <p>New Teacher Support</p> <ul style="list-style-type: none"> • Need for focused professional development • Consistency of induction support
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The board will be spending more time on this data in the future to determine if there are areas where state policies can be enacted to improve teaching conditions.

For more information on this topic, contact Michael Dailey at michael.dailey@education.ky.gov.

OTHER ITEMS APPROVED AT THE JUNE MEETING WERE:

- Minutes from the April 13, 2011, meeting
- District Facility Plans for Adair, Bullitt, Carter, Casey, Floyd, Franklin, Gallatin, Hancock, Harlan, Harrison, Hopkins, Jessamine, Knox, Letcher, Lewis, Livingston, Marion, Marshall, Mason, Meade, Morgan, Rowan, Simpson, Trigg, and Union County School Districts and Barbourville, Bardstown, Beechwood, Bellevue, Berea, Bowling Green, Jackson, Middlesboro, Owensboro, Paintsville, Paris, Pikeville, Russellville, and Somerset Independent School Districts
- District Facility Plan Amendment for Jefferson County Public Schools
- Rejection of the Ohio County facility plan and remanding of the plan back to the local board and local planning committee to try and come to a consensus on a plan
- 2010 Report, 2010 Exceptions and 2012 Plan as required by 702 KAR 1:115, Annual in-service training of district board members (Note: Those local board members not meeting all training requirements for 2010 who were not elected in 2009 or appointed in 2010 were not granted an extension and will be receiving a letter from KDE legal counsel as to what action will be taken.)
- 702 KAR 6:110, Claim Reimbursement for School and Community Nutrition Programs (Final)
- 2012 Minimum Specifications for School Buses
- Appointment of John W. Hardy to the State Textbook Commission
- Certification of all submitted non-public schools
- 704 KAR 3:341, Repeal of 704 KAR 3:340, Commonwealth Diploma Program (Final)
- Upheld the commissioner's decision in regard to the Nonresident Student Agreement for the 2011-12 School Year between Corbin Independent and the Knox County School Districts
- Payment of the National Association of State Boards of Education (NASBE) dues
- Travel of Jay Parrent, Roger Marcum and Mary Gwen Wheeler to the NASBE New Board Member's Institute
- Appointment of the board's nominating committee to propose slate of officers in August (Judy Gibbons, Chair and Martha Jones, Bill Twyman and Billy Harper as members)
- Granting of diplomas at the August meeting to minority students who attended Kentucky School for the Deaf (KSD) and did not receive them during a certain period in history

OTHER ITEMS REVIEWED WITH NO ACTION TAKEN WERE:

- 2010-2012 Biennial Budget Update
- KHSAA Annual Reporting Requirements per 702 KAR 7:065
- Preliminary discussion for regulation on alternative education
- KDE Employment Report
- Hearing Officer's Report

KBE MEETING DATES

KBE MEETING DATES 2011

<u>2011</u>	<u>Type of Meeting</u>	<u>Location</u>
August 3-4, 2011	KBE Retreat meeting & Regular meeting	Danville at KSD - August 3 Frankfort – August 4
October 5, 2011	Regular meeting	Frankfort
December 7, 2011	Regular meeting	Frankfort

KBE MEETING DATES 2012

February 1, 2012	Regular meeting	Frankfort
April 4, 2012	Regular meeting	Frankfort
June 6, 2012	Regular meeting	Frankfort
August 8-9, 2012	KBE Retreat meeting & Regular meeting	Frankfort
October 10, 2012	Regular meeting	Frankfort
December 5, 2012	Regular meeting	Frankfort

For questions on meeting dates, contact Mary Ann Miller at 502-564-3141 or via e-mail at MaryAnn.Miller@education.ky.gov.

The actions described above were taken in open session of the Kentucky Board of Education at the June 7-8, 2011, regular meeting conducted in the State Board Room, Capital Plaza Tower, 1st Floor, Frankfort, Kentucky. This information is provided in summary form, and an official record of the meeting is available on tape in the permanent records of the Kentucky Board of Education, First Floor, Capital Plaza Tower, Frankfort, Kentucky 40601. These records are open for inspection Monday through Friday, 8:00 a.m. - 4:30 p.m.

For additional information about the Kentucky Board of Education meetings, agendas, minutes or special accommodations needed for attending meetings, contact Mary Ann Miller, Policy Advisor, at (502) 564-3141.

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